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| **Week Ending:** | **DAY:** | | | **Subject:** History | |
| **Duration:** 60mins per lesson | | | | **Strand:** My country Ghana | |
| **Class:** B4 | **Class Size:** | | | **Sub Strand:** Why & how we study History | |
| **Content Standard:**  B4.1.1.1. Show understanding of the importance of studying history | | | **Indicator:**  B4.1.1.1.1 explain the importance of studying the history of Ghana | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**  Learners can explain the importance of studying the history of Ghana | | | | **Core Competencies:**  critical thinkers and digital literates | |
| **Teaching/ Learning Resources** | | A map of Ghana showing major historical locations/ Resource person | | | |
| **References:** History Curriculum Pg. 21 | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Have leaners watch videos of some of the history of the major ethnic groups in Ghana  Have learners to tell which of part of the video interest them. | Engage learners to discuss how history promote our identity as Ghanaians  Engage learners to discuss how history promote the survival of the ethnic groups.  Engage learners to discuss how history promote national integration  Engage learners to discuss how history promote national pride and patriotism? | What have we learnt today?  The importance of studying history  Have learners to talk in groups about  *i. How does history promote our identity as Ghanaians?*  *ii. How does history promote the survival of the ethnic groups?*  *iii. How does history promote national integration?*  *iv. How does history promote national pride and patriotism* |
|  | Have leaners watch videos of some of the history of the major ethnic groups in Ghana  Have learners to tell which of part of the video interest them. | Engage learners to discuss how history defines our identity as Ghanaians  Role-play to show how history teaches us customs, values, traditions all of which ensure the survival of our nation.  Role play how history can promote national pride, patriotism and integration | What have we learnt today?  How history promote national pride, patriotism and integration  Have learners to summarize the important points in the lesson |